

RPL Evidence Assessment Evidence Reporting Worksheet



**Early Childhood Training
And Resource Centre**
Unit 2 / 210 Shellharbour Road
Warrarong NSW 2502

Student's name: _____

This document is to record the elements, performance criteria and evidence for your RPL Evidence Assessment application. Contact ECTARC if you require additional copies of this form or you may like to photocopy this document.

Unit of Competency (Code and Name) _____ Date: ____/____/____

Element(s)	Performance criteria	Evidence

Types of evidence:

Direct – reports, essays, self reporting diary/log books, samples of work submissions/projects undertaken/completed.

Indirect Evidence - references, letters of validation from colleagues, employers etc, verifying the role(s)/duties you have undertaken/are currently undertaking competently, statutory declaration, copies of certificates/statements of attendance/awards etc, a portfolio, a training record book as completed by an assessor, performance appraisals.

Supplementary evidence - supplementary evidence is evidence that further supports the direct and/or indirect evidence provided by you. Examples include a direct observation in the workplace, video or audiotape, written test (for example, short answer, matching, multiple choice, true/false), simulation, interview/questioning (for example, How does reflect.....?; If you had a situation where ...what would you do/how would you respond?, case study, role play. For further information see page 10-11 of the RPL Handbook or call an ECTARC Training Officer on (02) 4223 1111.